

Research Variables and Variable Relationships

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Variable

Some Definitions

- An image, perception or concept that is capable of measurement, hence capable of taking on different values.
- A symbol to which numerals or values are attached.
- Rational units if analysis that can assume any one of a number of designated sets of values.
- A concept that can be measured.

Concept vs Variable

Concept

- Effectiveness
- Satisfaction
- High academic achievement
- Self esteem
- Rich
- Domestic violence

Variable

- Gender (male/female)
- Age (x years)
- Income (\$ per year)
- Weight (kg)
- Religion
- Attitude

Subjective impression No uniformity Cannot be measured Measurable, though the degree of precisions varies from scale to scale, from variable to variable (attitudesubjective, income-objective)

Concept, Indicator and Variable

Concepts	Indicators	Variables	Decision Level
Rich	a. Income b. Assests	 a. Income/year b. Total value of home, car, etc 	a. If > \$10.000 b. If ≤ \$10.000
High academic	 Average marks obtained in exam 	a. Percentage of marks	a. If > 75%
achieve- ment	 Average marks obtained in practical work 	b. Percentage of marks	b. If > 75%
	c. Aggregate marks	c. Percentage of marks	c. If > 80%

Variable Requirements

Relevance

Measurable

Has operational definition

Has value for statistical test

Not ambiguous (mutually exclusive)



Independent Variable

 The cause supposed to be responsible for bringing about changes in a phenomenon or situation

Dependent Variable

• The outcome of the changes brought about by changes in an independent variable

Extraneuos/Confounding Variable

- Several other factors operating in real-life situation may affect changes attributed to independent variables.
- Not measured in the study, may increase or decrease the magnitude of strength of the relationship

Intervening Variable

- Link the independent and dependent variables
- In certain case, the cause variable will have the assumed effect only in the presence of an intervening variable







Study Design

 Study Intervention Different teaching models Experiment intervention Program service Etc 	 Study population's Age Gender Level of motivation Attitudes Religion Etc 	
Active Variables	Attributable Variables	
A researcher can manipulate	A researcher can not manipulate	





Literatures

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