



Theoretical Framework Conceptual Framework Research Problem Hypothesis

Detty S Nurdianti

Clinical Epidemiology & Biostatistics Unit

Department of Obstetric & Gynecology, Faculty of Medicine

Universitas Gadjah mada/RSUP Dr. Sardjito

Yogyakarta

Reviewing the literature

Reasons?

- Clarify and focus on research problem
- Improve methodology
- Broaden knowledge base in research area

Procedure?

- Search for existing literature
- Review the literature selected



Develop a theoretical framework

Develop a conceptual framework


Search for existing literature

Finding as much as possible and being strategic

- Be sensitive
 - broad but not too broad!
- Minimise bias
 - consult multiple databases and resources
- Be efficient
 - start where you expect highest yield

Find the highest level of evidence

- Books?
- Journals?
 - Hard copies
 - Citation or abstract indices
 - Electronic database/Internet base

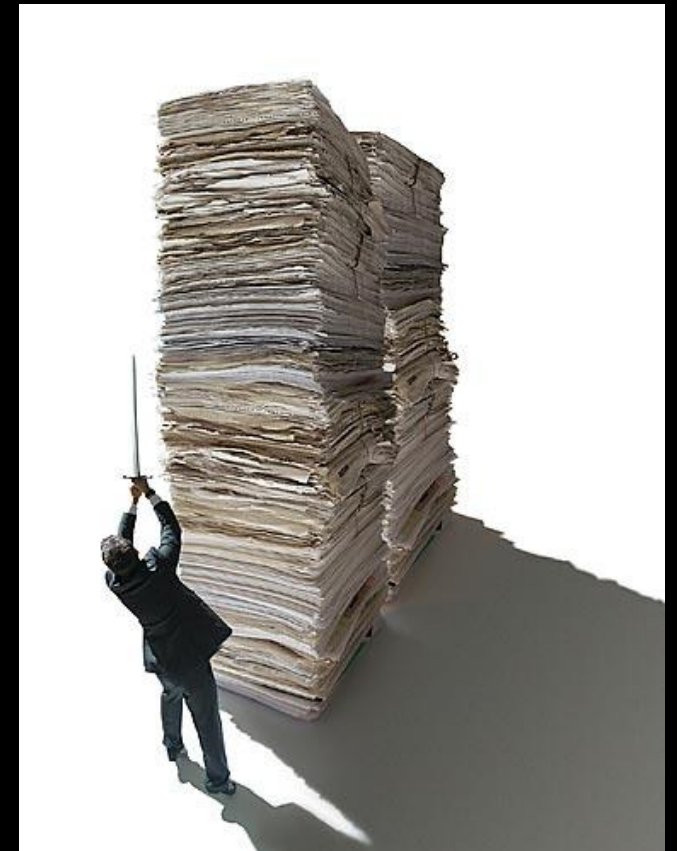


1. Prostate-Specific Antigen/
2. prostate specific antigen.mp
3. psa.mp.
4. digital rectal examination.mp.
5. dre.mp.
6. transrectal ultrasound\$.mp.
7. TRUS.mp.
8. or/1-7
9. Mass Screening/
10. screening.mp
11. or/9-10
12. Prostatic Neoplasms/pc, di [Prevention & Control, Diagnosis]
13. prostat\$ cancer.mp
14. or/12-13
15. clinical trial.pt.
16. random\$.mp
17. ((single or double) adj (Blind\$ or mask\$)).mp
18. placebo\$.mp
19. or/14-18
20. 8 and 11 and 14 and 19

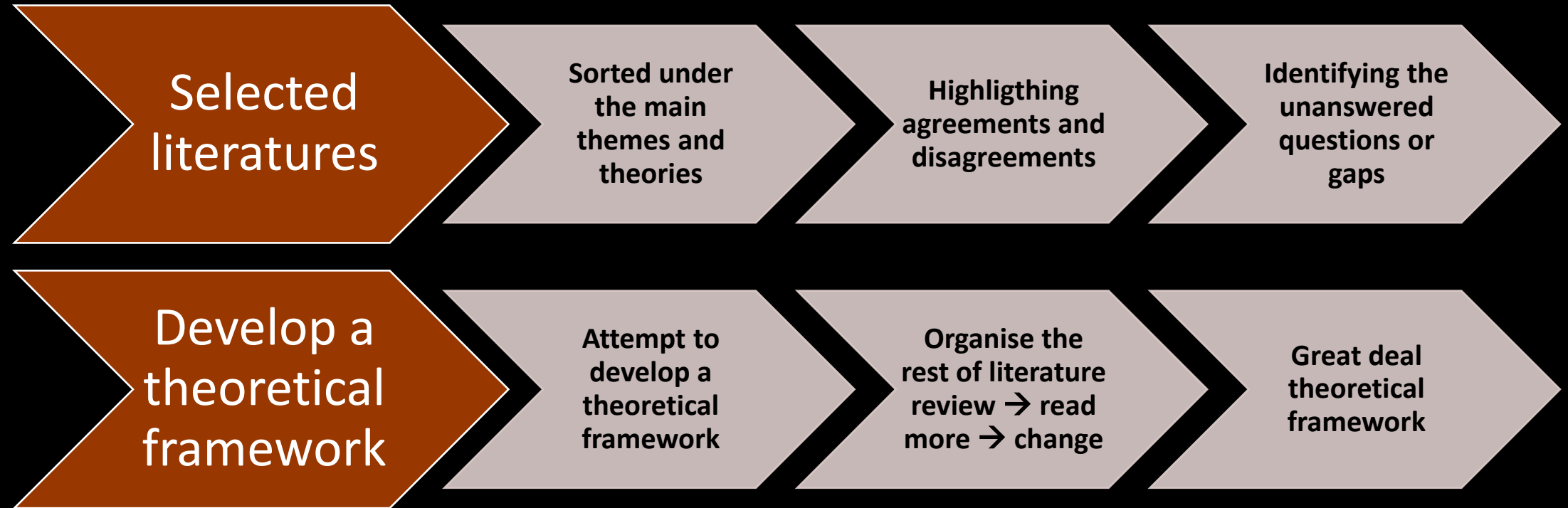
Level of Evidence	Study Design
I	Systematic review of all relevant RCTs
II	At least one properly-designed RCT
III-1	Well-designed pseudo-randomised controlled trials
III-2	Comparative studies (not randomised) with concurrent controls and allocation, cohort, case-control, etc
III-3	Comparative studies with historical control
IV	Case series, either post-test or pretest/post-test.

Review the literature selected

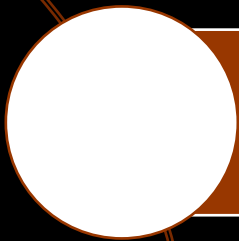
- Note whether the **knowledge relevant to research problem** has been confirmed beyond doubt?
- Note the **theories put forward**, their basis, the methodology adopted?
- Examine to what extent the findings **can be generalised** to other situations?
- Notice where there are **significant differences** of opinion among researchers and give your opinion about the validity of these differences?
- Ascertain the areas in which **little or nothing is known?**
The **gaps that exist** in the body of knowledge?



Develop a theoretical framework

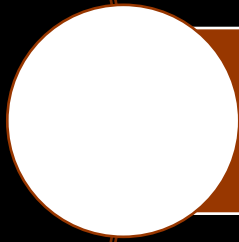


How do you develop the theoretical framework , if you want to study the relationship between mortality and fertility?



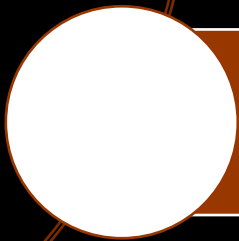
Fertility

Trends, theories, some of the indices and critiques of them, factor affecting fertility, methods of controlling fertility, factors affecting acceptance of contraceptives, etc.



Mortality

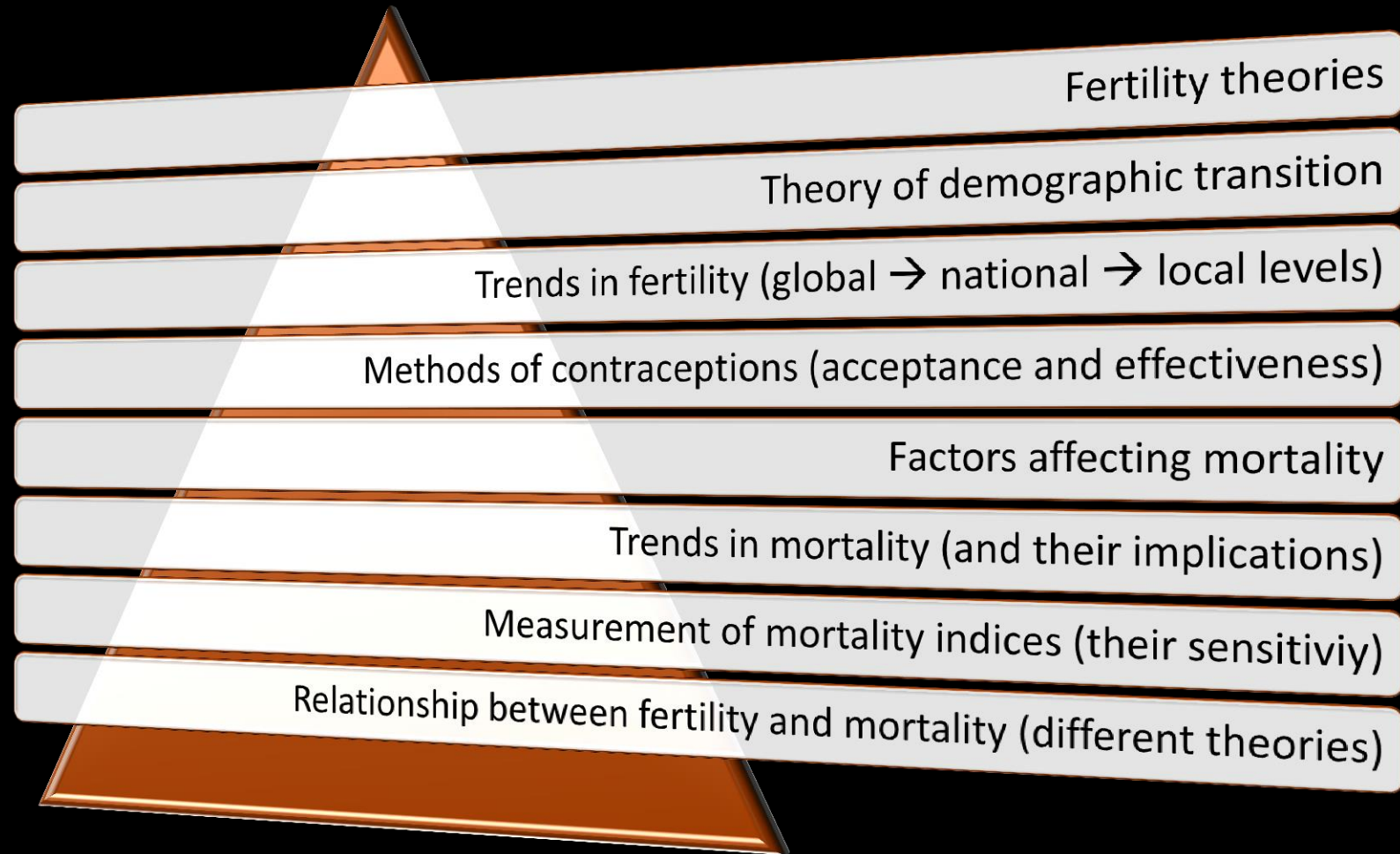
Factors affecting mortality, mortality indices and their sensitivity in measuring change in mortality levels or a population, trends in mortality, etc.



The relationship between fertility and mortality

Theories that have been put forward to explain the relationship, and its implications.

The literature review should be written thoroughly, with most of the review involving examining the relationships between fertility and mortality



Develop a Conceptual Framework

Theoretical Framework

All theories that have been put forward to explain the relationship between fertility and mortality

Conceptual Framework

- Concentrates on one focus

Plan to test only one theory, related to the specific research problem
Exp: The fear of non-survival

Research Problem

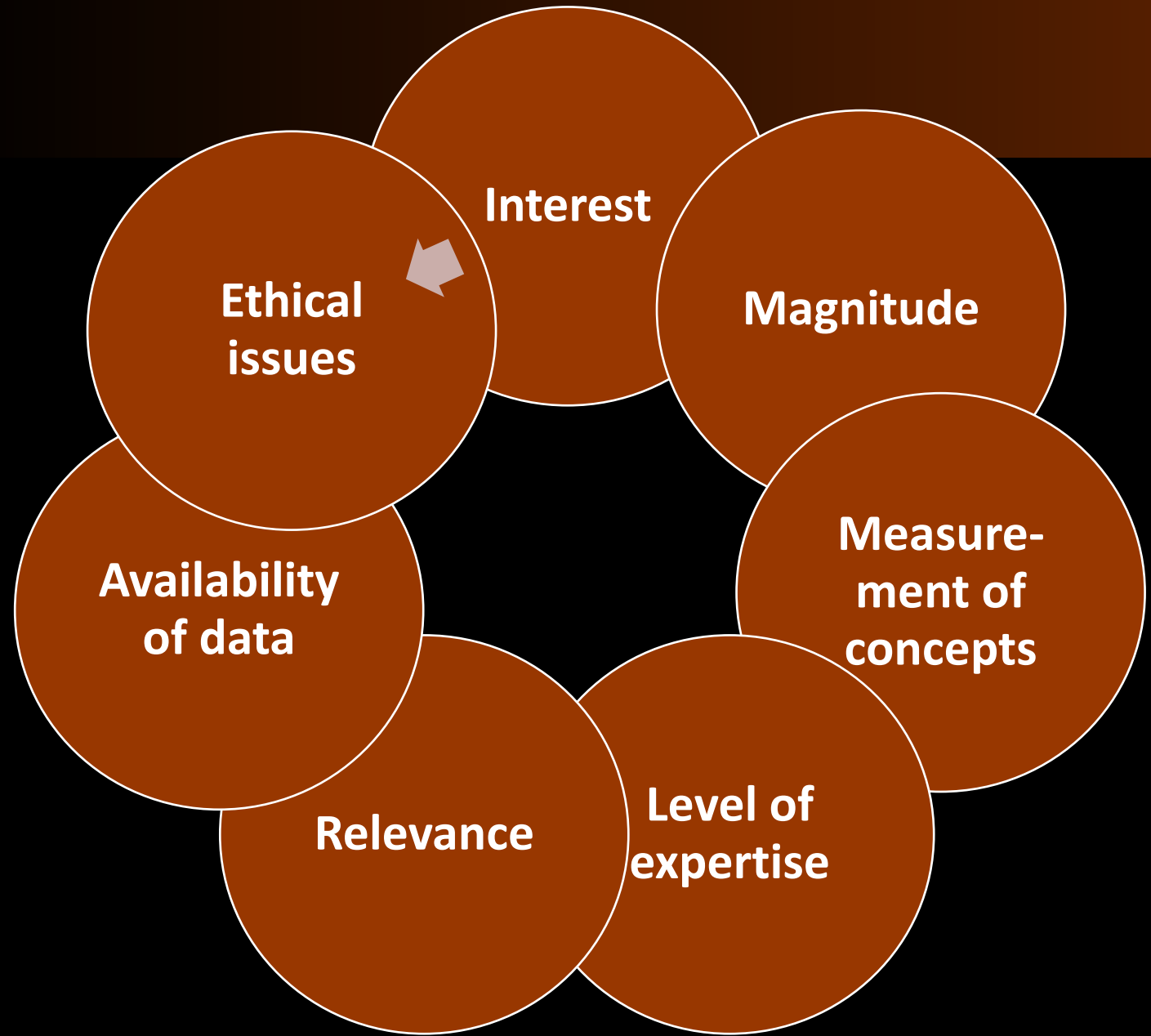


- Potential research questions may occur to us on a regular basis, but the process of formulating them in a meaningful way is not at all an easy task (Powers, et al., 1985)
- First identifying and then specifying a research problem might seem like research tasks that ought to be easy and quickly accomplished. However, such is often not the case (Yegidis & Weinback, 1991)

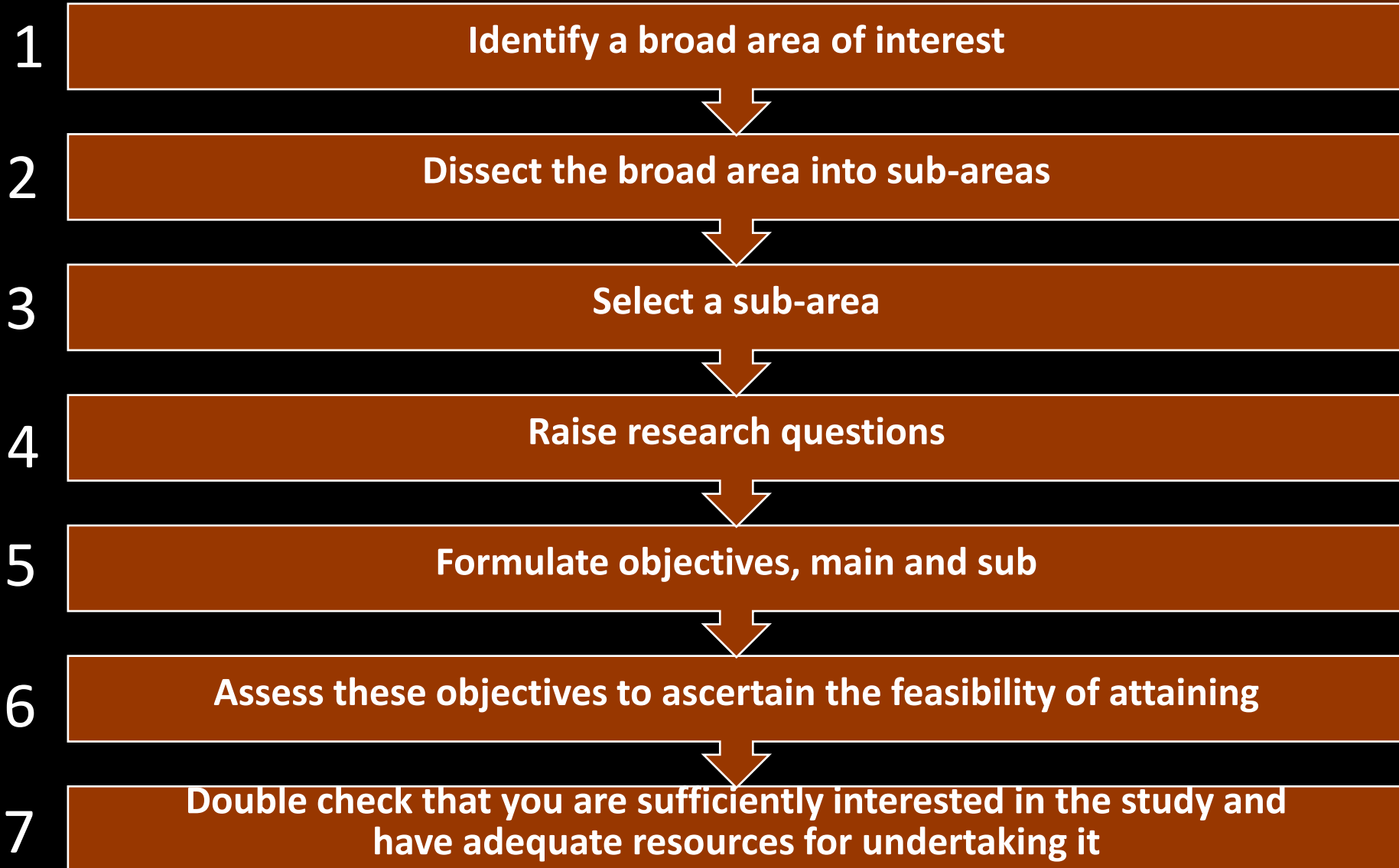
Source of a Research Problem

Aspects of a study	About	Study of
Study Population	People	Individuals, organisations, groups, communities
Subject Area	Problem	Issues, situations, associations, needs, population composition, profiles, etc
	Program	Contents, structures, outcomes, attributes, satisfaction, consumers, service providers, etc
	Phenomenon	Cause and effect relationships, the study of a phenomenon itself, etc.

Considerations in Selecting Research Problems



Steps in the Formulation of a Research Problem



Steps in the Formulation of a Research Problem

1

Identify a broad area of interest

Fertility and Mortality

2

Dissect the broad area into sub-areas

3

Select a sub-area

4

Raise research questions

5

Formulate objectives, main and sub

6

Assess these objectives to ascertain the feasibility of attaining

7

Double check that you are sufficiently interested in the study and have adequate resources for undertaking it

Steps in the Formulation of a Research Problem

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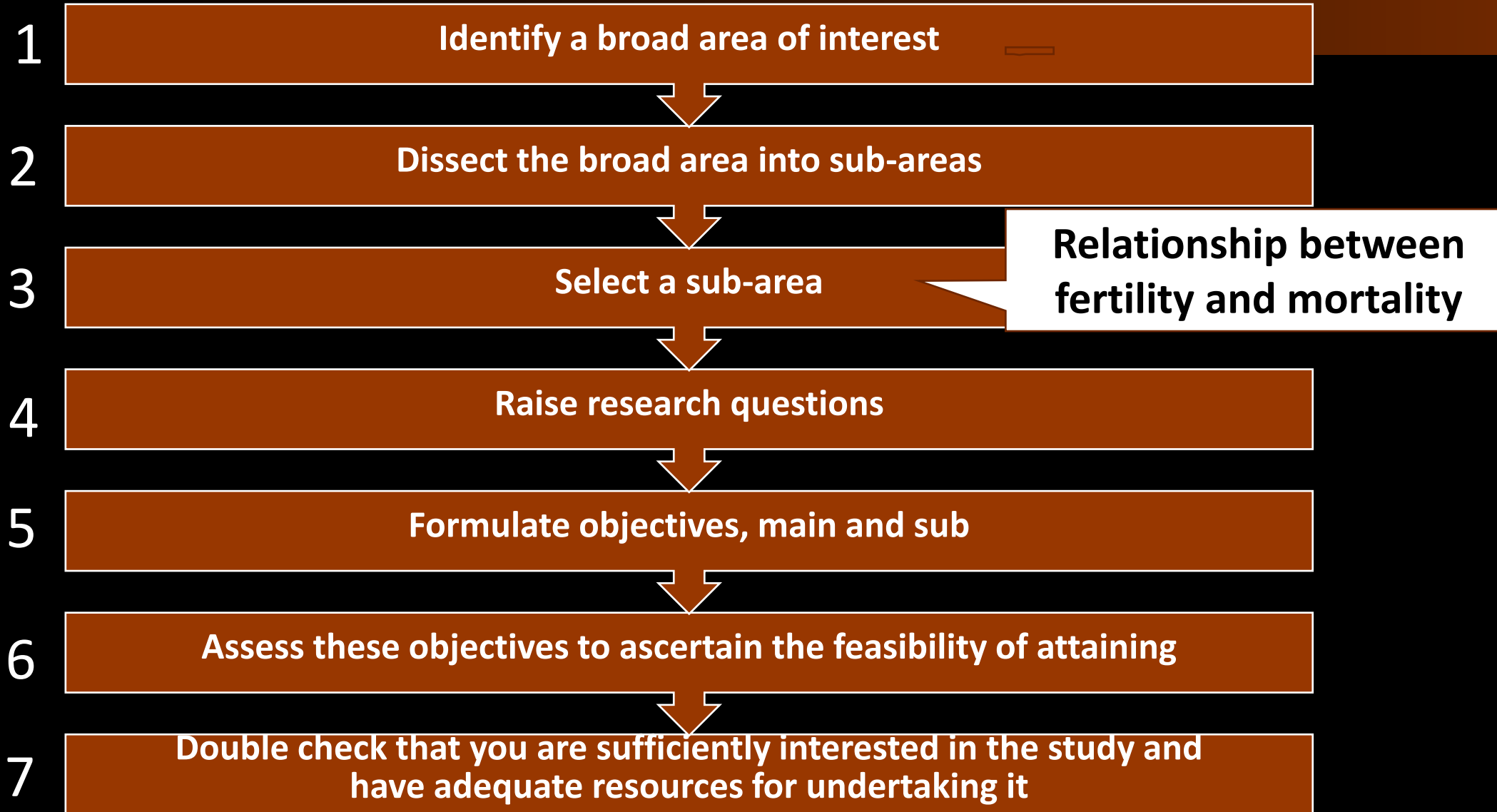
Assess these objectives to ascertain the feasibility of attaining

7

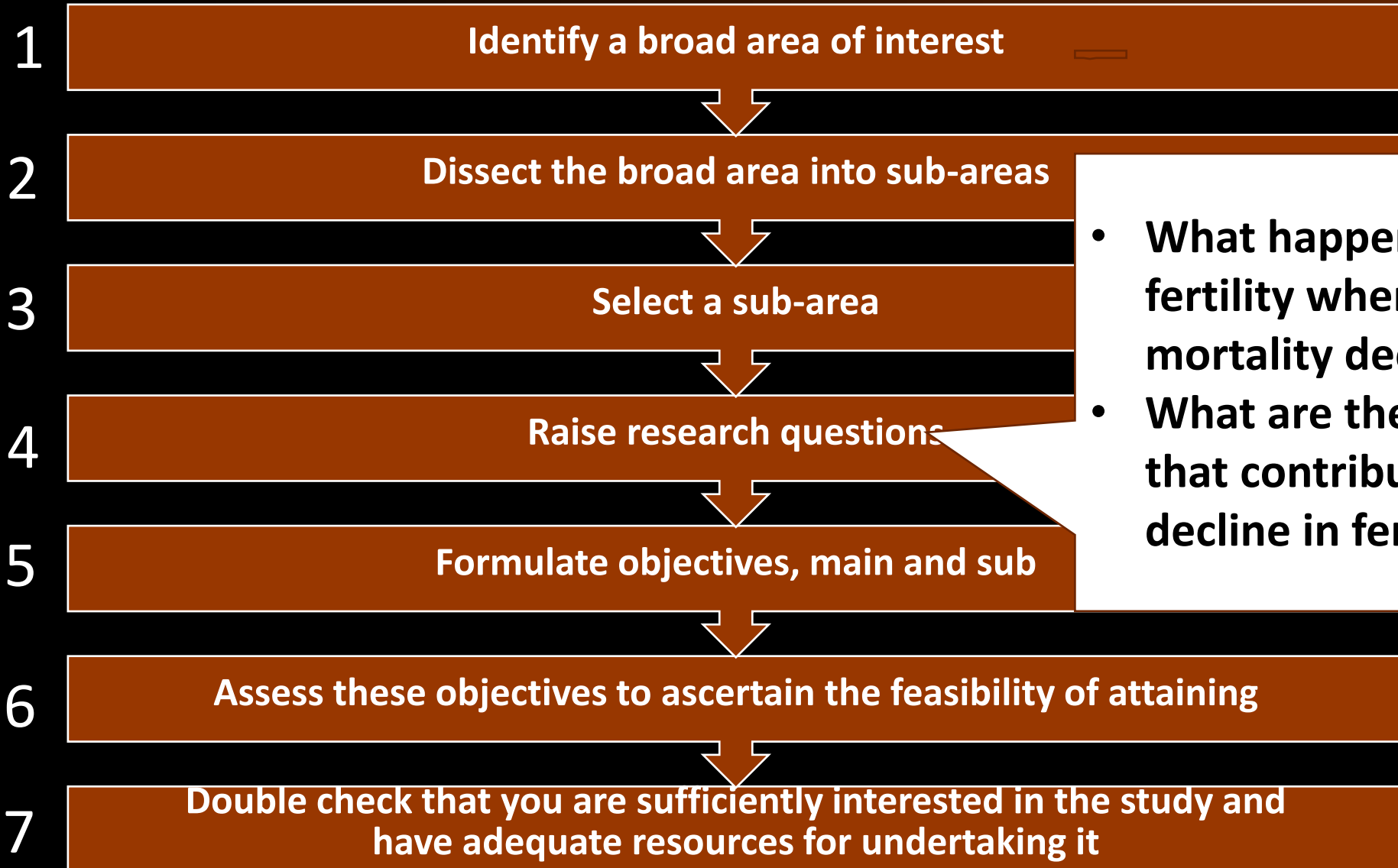
Double check that you are sufficiently interested in the study and have adequate resources for undertaking it

- Trends in fertility and mortality in a country
- Determinant of fertility behavior
- Relationship between fertility and mortality
- Impact of health services on mortality

Steps in the Formulation of a Research Problem

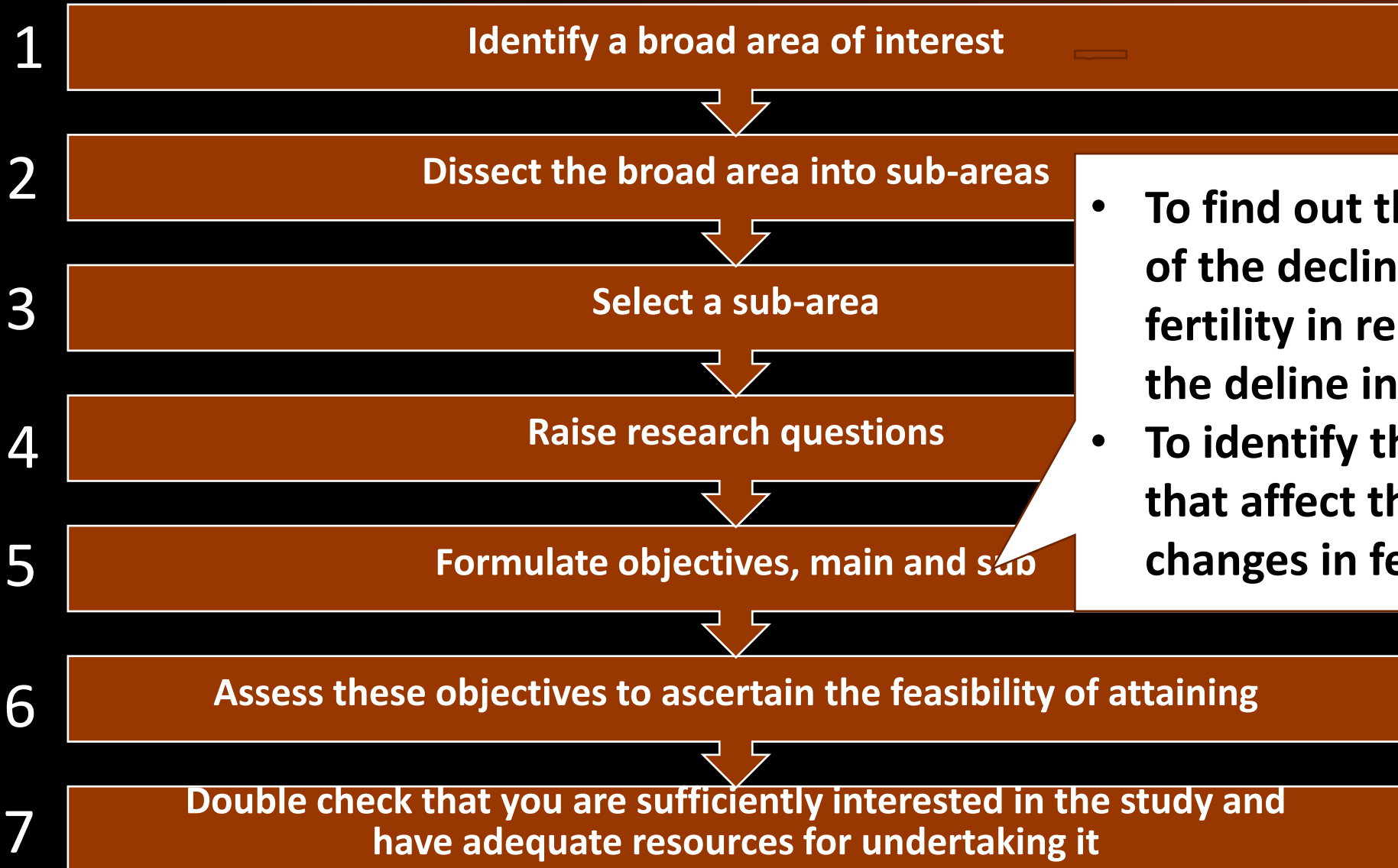


Steps in the Formulation of a Research Problem



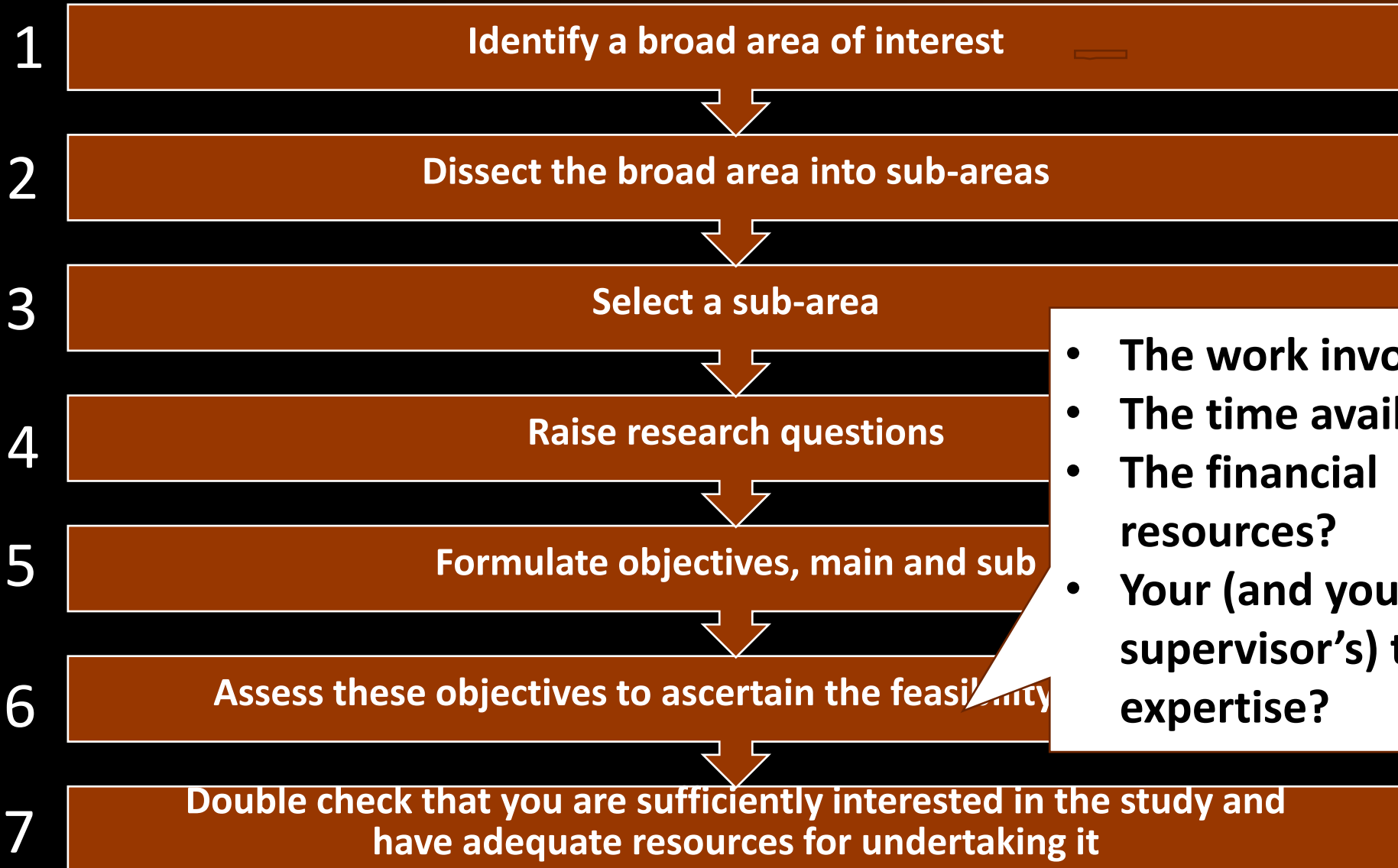
- What happens to fertility when mortality declines?
- What are the factors that contribute to the decline in fertility?

Steps in the Formulation of a Research Problem



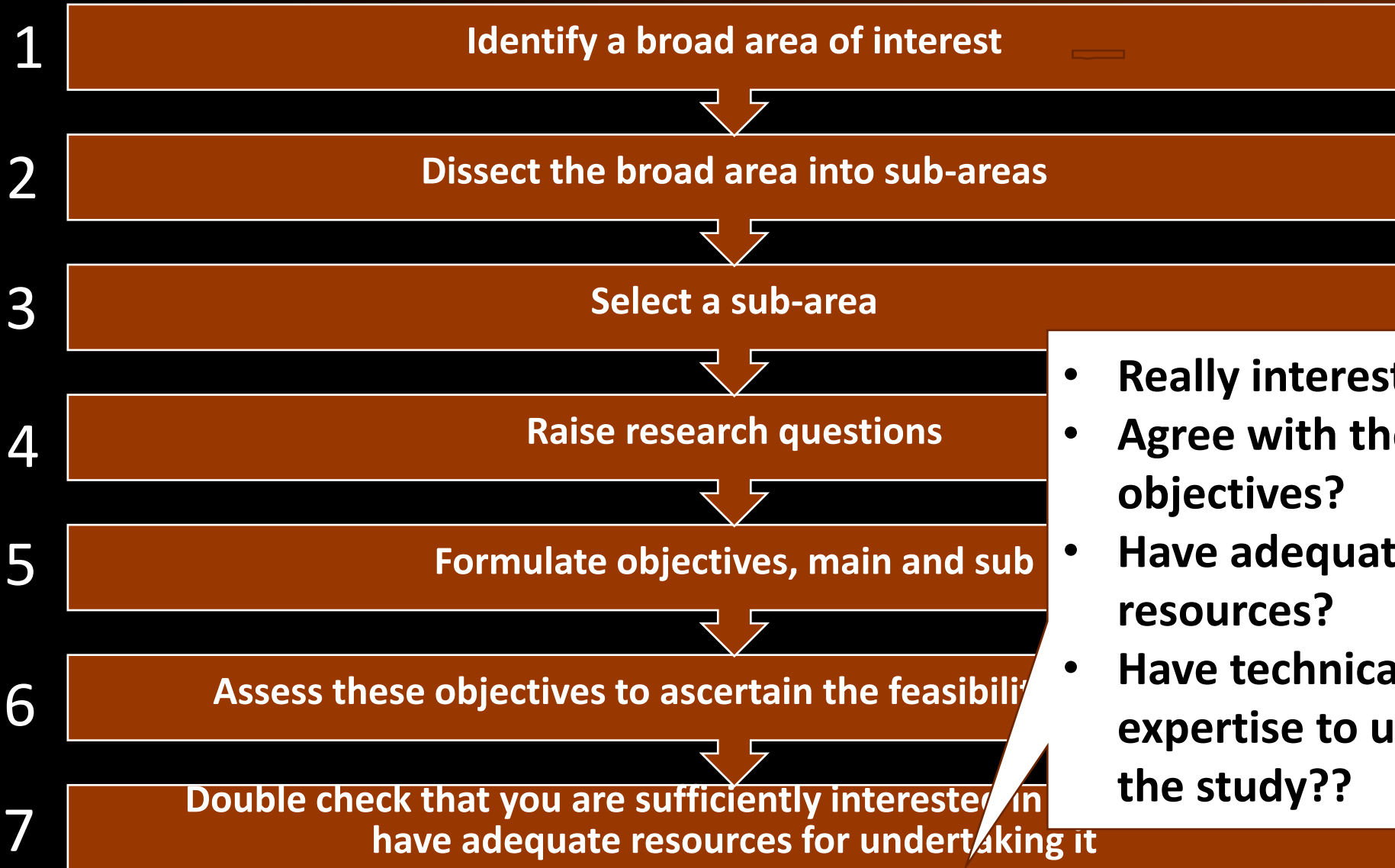
- To find out the extent of the decline in fertility in relation to the decline in mortality
- To identify the factors that affect the changes in fertility?

Steps in the Formulation of a Research Problem



- The work involved?
- The time availability?
- The financial resources?
- Your (and your supervisor's) technical expertise?

Steps in the Formulation of a Research Problem



- Really interested?
- Agree with the objectives?
- Have adequate resources?
- Have technical expertise to undertake the study??



Hypothesis


- A proposition, condition, or principle which is assumed, perhaps without belief, in order to draw out its logical consequences and by this method to test its accord with facts which are known or may be determined (Webster's Dictionary).
- A hypothesis is written in such a way that it can be proven or disproven by valid and reliable data – it is in order to obtain these data that we reform our study (Grinnel, 1988).
- Bring clarity, specificity and focus a research problem, but are not essential for a study.
- The importance of hypotheses lies in their ability to bring direction, specificity and focus to a research study.



Hypothesis Function

- Provides a study with focus → tell what specific aspects of a research problem to investigate.
- Tell what data to collect and what not to collect → focus to the study.
- Enhance objectivity in a study.
- Enable researcher to add the formulation of theory and help bridging the gaps in the body of knowledge.

Hypotheses Characteristics

- 
- Simple specific and conceptually clear
 - Capable of verification
 - Related to the body of knowledge
 - Operationalisable

Types of Hypothesis



Alternate Hypothesis

Null

Research Hypothesis

Null

Difference

Point prevalence

Association

Exercise 1

- To test the effect different combinations of maternal and child health (MCH) services and nutrition supplements (NS) have in the infant mortality rate

		Maternal and Child Health Services (MCH)	
		Yes	No
Nutrition Supplements (NS)	Yes	MCH + NS	NS
	No	MCH	Control

Types of Hypothesis

Alternate Hypothesis

Research Hypothesis

Null

Null

Difference

Point prevalence

Association

There will be no difference in the level of infant mortality rate among the different treatment modalities

Types of Hypothesis

Alternate Hypothesis

Null

Research Hypothesis

Null

Difference

Point prevalence

Association

The MCH and NS treatment group will register a greater decline in infant mortality rate than either the MCH, the NS treatment or the control group

Types of Hypothesis

Alternate Hypothesis

Null

Research Hypothesis

Null

Difference

Point prevalence

Association

The infant mortality rate in the MCH treatment group will reach a level of 30/1000 over five years

Types of Hypothesis

Alternate Hypothesis

Null

Research Hypothesis

Null

Difference

Point prevalence

Association

Decline in the infant mortality rate will be three times greater in the MCH treatment group than in the NS one over five years

Exercise 2

- To study the smoking pattern in a community in relation to gender differentials.



Types of Hypothesis

Alternate Hypothesis

Research Hypothesis

Null

Null

Difference

Point prevalence

Association

There is no significant difference in the proportion of male and female smokers in the study population

Types of Hypothesis

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graph TD; A[Types of Hypothesis] --> B[Alternate Hypothesis]; A --> C[Research Hypothesis]; B --> D[Null]; C --> E[Null]; C --> F[Difference]; C --> G[Point prevalence]; C --> H[Association]; F --> I["A greater proportion of females than males are smokers in the study population"];
```

Alternate Hypothesis

Null

Research Hypothesis

Null

Difference

Point prevalence

Association

A greater proportion of females than males are smokers in the study population

Types of Hypothesis

Alternate Hypothesis

Null

Research Hypothesis

Null

Difference

Point prevalence

Association

Sixty percent of females and thirty percent of males in the study population are smokers

Types of Hypothesis

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graph TD; A[Types of Hypothesis] --> B[Alternate Hypothesis]; A --> C[Research Hypothesis]; B --> D[Null]; C --> E[Null]; C --> F[Difference]; C --> G[Point prevalence]; C --> H[Association]; H --> I[There are twice as many female smokers as male smokers in the study population];
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Alternate Hypothesis

Null

Research Hypothesis

Null

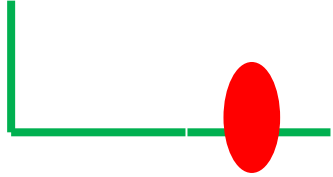
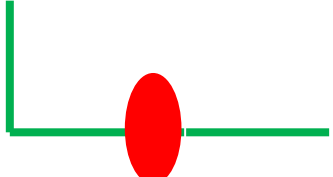
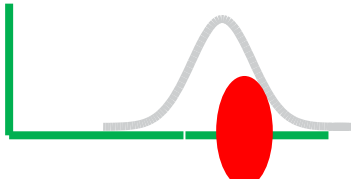
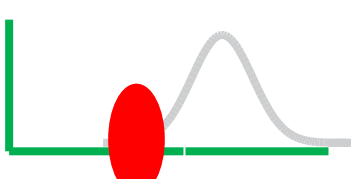
Difference

Point prevalence

Association

There are twice as many female smokers as male smokers in the study population

STATISTICS

		Reject H_0 - Accept H_A	Accept H_0 - Reject H_A
REALITY	H_0 true H_A false	<p>Type I error at rate α</p> 	<p>Nonsignificant result ($1 - \alpha$)</p> 
	H_A true H_0 false	<p>Significant result ($1 - \beta$)</p> 	<p>Type II error at rate β</p> 



Error in Testing a Hypothesis

The study design selected is faulty

The sampling procedure adopted is faulty

The method of data collection is inaccurate

The analysis is wrong

The statistical procedures applied are inappropriate

The conclusions drawn are incorrect



Literatures

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Have a productive and good workshop... 😊

